

# Distance Learning in Times of COVID-19 at Austrian Schools: A Rapid Systematic Literature Review

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## Appendix A: Included Reports

| Report                         | Target Group   | Number of participants                                      | Data collection  |
|--------------------------------|--|---|--|
| Berger et al. (2021)           | lower secondary school students aged 13-14                             | 155   | Data was collected 1 year before the start of the pandemic and directly after schools had returned to in-class teaching after the first lockdown in May 2020.  |
| Burgsteiner (2022)             | teachers from primary, middle, and high schools                        | 1519  | Online questionnaire consisting of closed and open questions in November 2020. Sent out to all teachers who enlisted themselves for further training in the last years in Styria a total of 11.365 regional teachers, including primary, secondary, and vocational education. The data used consisted solely of the 1519 fully completed questionnaires. |
| Findenig (2023)                | school principals, pupils, teachers, and parents from all school types | meta-analysis of 68 surveys with overall 80778 participants | Most of the surveys were conducted after the first and the second lockdown. 43 surveys are included from 2020, the first year of the pandemic, 14 surveys from 2021, and three surveys from 2022. For eight surveys there was no indication of when the survey was conducted.  |
| Gitschthaler et al. (2022)     | teachers of primary and lower secondary schools                        | 37  | The interviews took place in December 2020 during the second school closure in Austria. 37 teachers who work in so-called German language support classes at both primary and lower secondary schools in Vienna were interviewed, of which 18 interviews were considered for analysis  |
| Pelikan et al. (2021)          | secondary school students  | 2652  | Online questionnaires from April 7th to April 24th, 2020, with closed questions regarding SRL, intrinsic motivation and procrastination as well as open-ended questions about challenges, successes and need for support in distance.  |
| Schwantler & Tellioglu (2021). | teachers of all school types   | 70  | The survey was conducted between November 19 <sup>th</sup> , 2020, and December 31 <sup>st</sup> , 2020. 57 participants completed the questionnaire in full, and 13 returned a partially completed questionnaire.   |
| Weinhandl et al. (2021)        | secondary school students  | 42  | The study lasted from December 2019 to June 2020. During the research, they have continuously collected qualitative data from the students and teachers involved.  |

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